

# **Screening for Life Program Training**

Many Delaware residents do not have access to screening services through health insurance. Some individuals may qualify for these potentially life-saving services through Screening for Life (SFL). By reimbursing providers for initial screening services, re-screening, diagnostic services, and surveillance provided to eligible residents, the SFL program aims to improve the wellbeing of Delawareans and reduce the cancer burden.

During this course, Screening for Life providers and their staff will learn important details about client eligibility criteria and the various services included in the program. You'll also gain an understanding of the case management process while becoming familiar with the provider guidelines and reimbursement procedures.

This course is part of Quality Insights' ongoing efforts to support Delaware medical practices through our partnership with the Delaware Division of Public Health's implementation of quality improvement initiatives.

#### **Questions?**

For question about course content, please email Quality Insights Practice Transformation Specialist Sarah Toborowski at <a href="mailto:stoborowski@qualityinsights.org">stoborowski@qualityinsights.org</a>.

For technical assistance with the learning platform, please email <a href="mailto:EDISCO@qualityinsights.org">EDISCO@qualityinsights.org</a>.

#### **Recommended Audience**

The information in this course is intended for Screening for Life providers and office staff.

## **Learning Objectives**

- Identify clients who may be eligible for Screening for Life (SFL) services.
- State how to assist eligible clients in applying for SFL services.
- Explain the services that are covered under SFL.
- Describe how to submit claims to SFL for payment.
- Report screening result on the required forms.

### **Course Requirements**

- Complete the readings and online activities included in the 60-minute e-learn
- Pass a final knowledge check with a score of 80% or better
- Complete an evaluation



